Nebraska Sports Concussion Network



www.NebSportsConcussion.org

Home Instructions for Parents & Concussed Athlete

Ath	lete		Date of Ir	njury Sport/Activity		
Parent/Guardian Name			Phone			
1.	Your son/daughter is suspected of having sustained symptoms of a concussion were observed:			, , , , , , , , , , , , , , , , , , ,		
	SIGI	NS - observed by Coach/others	SYN	MPTOMS - reported by Athlete		
		Loss of Consciousness Seizure activity Can't recall events prior to injury Can't recall events after injury Disoriented (as to self, place, time) Confusion (as to injury, plays) Moves clumsily, unsteady Appears dazed, stunned Memory Problems Answers questions slowly Asks same question repeatedly Vacant stare, glassy eyed Easily distracted More emotional		Double or Blurred Vision Bothered by light or noise Drowsiness Fatigue Difficulty falling asleep Sleeping less than usual Sleeping more than usual		
		Behavior/Personality changes Unusually Irritable		Nervousness Sadness		
2.		steps were taken for your son/daug Removed from participation Checked for a neck/spinal injury Checked if immediate emergency ca Assessed orientation, memory, cond Restricted from any further particip Continued to be observed and moni Informed them of the need to be eva healthcare professional (MD, DO, A	re was n entratio ation an tored by luated b	needed on, and balance nd exertional activities of coaches and school staff oy appropriate licensed		
3.	professional (I written cleara	LHCP), i.e. MD, DO, Neuropsycholog nce from a LHCP, and written cleara	ist, or A [.] nce fror	evaluated by an appropriate licensed healthon thletic Trainer, AND your son/daughter will myou - the parents/guardian, before your etic participation (LB260 Nebraska Concussion Awarenes)	need	
Red	commendations i	provided to:		Date: Time:		
		provided by:		Phone #:		

Observing and Monitoring Signs & Symptoms of a Concussion

In some instances, Signs & Symptoms of a concussion may not become apparent until several hours or even days after the injury. Therefore, your son/daughter needs to be monitored closely over time, and checked for any of Signs and Symptoms listed on the front side of this form. A good guideline is to note signs/symptoms that worsen, and behaviors that seem to represent a change in your son/daughter. Please be especially observant for Signs and Symptoms listed below. The following indicate the need to report immediately to the nearest emergency department for medical care, or in an emergency, to activate Emergency Medical Services (EMS) by dialing 911:

- 1. Headaches that increase in intensity
- 2. Vomiting
- 3. Decreased or irregular pulse OR respiration
- 4. Unequal, dilated, unreactive pupils
- 5. Slurred speech
- 6. Seizure activity
- 7. Changes in level of consciousness, very drowsy, difficulty awakening, or losing consciousness
- 8. Can't recognize people or places, or becomes increasingly confused

If you have any question or concern about the signs or symptoms you are observing, contact your family physician for instructions, or seek medical attention at the closest emergency department. Otherwise, you can follow the instructions outlined below.

It is OK to:

- Go to sleep
- Rest; periodic naps when fatigued/tired
- Use acetaminophen (Tylenol) for headaches
- Use ice pack on head & neck for comfort
- Eat a light diet, carbohydates
- Drink fluids, stay hydrated

There is NO need to:

- Check eyes with a flashlight
- Wake up every hour, unless directed by physicin/LHCP
- Test reflexes
- Stay in bed

DO NOT:

- DO NOT exercise or lift weights
- DO NOT do strenuous activity including PE, at work, play sports, video games, texting, or use computer
- DO NOT take ibuprofen, aspirin, naproxen or other non-steroidal anti-inflammatory medications (NSAID)
- DO NOT drive vehicle while having symptoms
- DO NOT drink alcohol

Adapted from National Athletic Trainers Association Position Statement: Management of Sports-Related Concussion. J Athl. Trng. 2014;49(2):245-265.

Returning to School (refer to **Return To Learn Guidelines**)

In some circumstances, the following recommendations may be indicated by the licensed healthcare professional (LHCP) treating your son/daughter, with supportive accommodations provided by school personnel.

- 1. No school; shortened school day; time restriction on school day.
- 2. Shortened class time; limit work on computer, focused reading, or analytical problem solving; withhold from PE.
- 3. Extra time to complete coursework/assignments/tests; assistance with instruction.
- 4. Reduced homework load; time restriction on homework.
- 5. Refrain from significant test taking, or standardized testing.
- 6. Frequent rest breaks during day as needed.
- 7. Consider Individualized Educational Plan (IEP) or 504 Plan if recovery is likely to be prolonged.

Symptoms are to be monitored regularly during recovery. Gradually increase school activity when symptoms begin to subside/decrease. Decrease school activity if symptoms increase or return at any time.

Returning to Sport

Once an athlete is removed from activity due to a suspected concussion, the following steps <u>must</u> followed for returning to full sports participation and playing in contests.

- 1. Evaluation by an appropriate licensed healthcare professional (LHCP), i.e. MD/DO, Athletic Trainer, or Neuropsychologist.
- 2. Athlete must first be symptom-free at rest, and then remain symptom-free during progressive physical and mental exertion.
- 3. Written clearance from designated LHCP, and written clearance from parent/guardian.
- 4. When available, Post-Injury Neurocognitive Test Scores (ImPACT Test) return to normal (baseline).
- 5. Follow and complete "Stepwise Return to Play Progression" while remaining symptom-free before playing in contests.

Stepwise Return to Play Progression

After completing the Return To Learn protocol and Step 1 below, allow 24-48 hours to elapse between steps, as directed by your LHCP.

- 1. Symptom-free at rest. Rest no physical or mentally taxing activity;
- 2. Light aerobic, low level activity; no weight-lifting or resistance training;
- 3. Sport/Position specific condition drills, light-to-moderate weight-lifting and resistance training.
- 4. Restricted practices, non-contact, non-live practice drills.
- 5. Full, unrestricted practices, live scrimmage drills.
- 6. Full game/competition play.